

# QUICK SCREENING REFERENCE

The National Institute of Child Health and Human Development (NICHD) lists five behaviors that signal further evaluation is needed. If your child shows any of these signs please seek an immediate evaluation.

- ☐ Does not babble or coo by 12 months
- ☐ Does not gesture (point, wave, grasp) by 12 months
- ☐ Does not say single words by 16 months
- ☐ Does not say two-word phrases by 24 months
- ☐ Has any loss of any language or social skill at any age

512.732.8400



We are a non-profit organization whose mission is to support children and their families affected by developmental disorders through education, research, and clinical services.

## CONTACT INFORMATION

If you would like to learn more about our assessment services or schedule an appointment, contact our office at 512 732-8400. Visit us at [johnson-center.org](http://johnson-center.org)

## FEES

Contact our office for information regarding specific fees for assessment. Financial assistance is available.

1700 RIO GRANDE STREET  
SUITE 200  
AUSTIN, TEXAS 78701

## ASSESSMENT SERVICES



MAXIMIZING  
EVERY CHILD'S  
POTENTIAL

*Located in Austin, Texas for nearly a decade, The Johnson Center is a non-profit organization that is built on the vision of a handful of parents and professionals, based on their intimate understanding of the needs of families living with developmental disorders.*



## **ASSESSMENT HELPS ANSWER THE QUESTIONS**

- Does my child meet the criteria for a diagnosis?
- What are my child's strengths and challenges?
- Is my child eligible for certain support services or educational placements?
- How is my child developing or learning compared to his or her peers?
- Is my child making progress in treatment?
- What goals should be included in my child's treatment and educational plans?

## **WHAT IS ASSESSMENT?**

If you are worried about your child's development, assessment may provide the answers you are looking for. Assessment is the process of collecting information regarding your child's development and specific skills. Assessment is often completed to rule out a diagnosis, to aid in treatment and educational planning, and to measure response to treatment.

The first step in the assessment process typically involves a parent interview in which the clinician collects information about the child's development and symptoms. Formal testing instruments are then administered to the child to provide objective, valid, and reliable ways of gathering information and supporting answers.

After all necessary information is gathered and analyzed, the clinician prepares a report and offers recommendations based on the child's unique needs. Once the assessment is complete, parents will have a chance to ask questions, review results, and talk about recommendations during a follow-up session with the clinician.

## **ASSESSMENT SERVICES**

The Johnson Center offers a wide range of assessment services that can help get you the answers you need. We provide assessments in the areas of: Autism Spectrum Disorders, Learning Disabilities and differences, ADHD, emotional and behavioral disorders, and Independent Educational Evaluations. All assessments at The Johnson Center are completed by a Licensed Psychologist.

## **ASSESSMENT FOR AUTISM SPECTRUM DISORDERS**

If you or someone else notices that your child is showing signs of delayed or abnormal development, it is very important that they be evaluated as soon as possible. Obtaining a diagnosis of a developmental disorder can be an overwhelming experience, but the longer it takes for a child to receive a diagnosis, the longer it takes to get the help they need. The Johnson Center can help by providing a thorough diagnostic evaluation to assess for an autism spectrum disorder. At our clinic, evaluations for autism spectrum disorders include the use of standardized assessment instruments that provide a thorough assessment of the child's functioning and symptoms. These instruments include the "gold standard" Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview-Revised (ADI-R).