



What is a Standardized Test?

A Standardized test is a test that is given in a consistent or “standard” manner. Standardized tests are designed to have consistent questions, administration procedures, and scoring procedures. When a standardized test is administered, it is done so according to certain rules and specifications so that testing conditions are the same for all test takers. Standardized tests come in many forms, such as standardized interviews, questionnaires, or directly administered intelligence tests. The main benefit of standardized tests is they are typically more reliable and valid than non-standardized measures. They often provide some type of “standard score” which can help interpret how far a child’s score ranges from the average.

Below is a list of commonly used tests for child and adolescent evaluations. Specific tests are typically chosen based on the child’s unique needs. This is not an all-inclusive list.

TEST NAME	DESCRIPTION	AGE RANGE
Autism Spectrum		
ADOS: Autism Diagnostic Observation Schedule	A structured, standardized assessment that is administered directly to the client. It involves interactive activities that allow the examiner to observe communication, social interaction, play, and behaviors related to autism spectrum disorders. Scores derived are compared with cutoff scores that suggest an Autism Spectrum or Autism classification.	Toddler (around age 2)-adult
ADI-R: Autism Diagnostic Interview Revised	A comprehensive, standardized parent/caregiver interview designed to obtain developmental history and a thorough range of information needed to assist in the diagnosis of Autism and autism spectrum disorders. Three functional domains are assessed: language/communication, reciprocal social interaction, and restrictive, repetitive, and stereotyped behaviors and interests. Scores derived are compared to cut-off scores that suggest Autism or none.	Children and adults with a mental age above 2 years
CARS2: Childhood Autism Rating Scale-Second Edition	A structured interview and observation instrument that is used to assess children suspected of having an autism spectrum disorder. It helps identify children with Autism and to distinguish them from developmentally delayed children who are not autistic. In addition, it distinguishes mild-to-moderate from severe autism. A rating scale is used to derive scores.	24 months and up
GADS: Gilliam Asperger’s Disorder Scale	A parent/caregiver questionnaire designed to evaluate individuals with unique behavior problems who may have Asperger’s Disorder. Items are broken down into 4 scales: Social Interaction, Patterns of Behavior, Cognitive Patterns, and Pragmatic Skills. A rating scale is used to derive scores.	3 years-22 years



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SCQ: Social Communication Questionnaire	A screening measure that helps evaluate communication skills and social functioning in children suspected of having an autism spectrum disorder. The format is a parent/caregiver questionnaire. Results provide a cut-off score that can be used to indicate the likelihood that an individual has an autism spectrum disorder.	Over 4 years with a mental age of 2 years
Intelligence		
WPPSI-III: Wechsler Preschool and Primary Scale of Intelligence-Third Edition	An assessment directly administered to the child that measures cognitive and intellectual functioning. Several subtests are administered and produce a global IQ score as well as other Composite scores in different areas of cognitive functioning such as verbal and non-verbal abilities.	2 years 6 months-7 years 3 months
WISC-IV: Wechsler Intelligence Scale for Children- Fourth Edition	An assessment directly administered to the child that measures cognitive and intellectual functioning. Several subtests are administered and produce a global IQ score as well as 4 index scores in the areas of: Verbal Comprehension, Perceptual Reasoning, Working Memory, and Processing Speed.	6 years-16 years 11 months
LIPS-R: Leiter International Performance Scale-Revised	A directly administered non-verbal measure of intellectual functioning, memory, and attention.	2 years-20 years 11 months
KABC: Kaufman Assessment Battery for Children	A directly administered test of cognitive/ intellectual functioning that has limited verbal requirements (limited verbal instructions and necessary responses).	3-18 years
Developmental		
Bayley Scales of Infant Development-Third Edition	An assessment directly administered to the child. It evaluates developmental functioning in the areas of cognitive, motor, and behavioral functioning. It is used to identify children with developmental delays.	1 month-42 months
DP-3: Developmental Profile-Third Edition	A caregiver report measure that assesses overall development in the areas of motor, language, personal/self-help, social and intellectual functioning. It is administered in either an interview or caregiver-report format. The DP-3 helps to identify areas of developmental delay.	Birth-12 years 11 months
Adaptive Behavior		
Vineland-II: Vineland Adaptive Behavior Scales-Second Edition	A measure of adaptive behavior that is given in the form of an interview or rating form, typically to a guardian or parent who knows the client well. Areas assessed include communication, daily living skills, socialization, and motor skills.	Birth-18 years
ABAS-II: Adaptive Behavior Assessment System- Second Edition	A measure of adaptive functioning. General areas of adaptive behavior assessed are: conceptual, social and practical. Administered in a caregiver report format.	Birth-89 years



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Achievement		
WJ-III: Woodcock-Johnson III Normative Update Tests of Achievement	A directly administered test used to assess an individual's achievement in several areas including reading, spelling, math etc. It is often used to identify learning disabilities in which scores from the test are compared to those of a standardized measure of intelligence. It also helps identify learning strengths and weaknesses.	2 years-90+ years
WRAT-4: Wide Range Achievement Test-Fourth Edition	A brief, directly administered test of achievement in the areas of reading, spelling, sentence comprehension, and math. It is often used to identify possible areas of learning disabilities.	5 years-94 years
WIAT-III Wechsler Individual Achievement Test Third Edition	A directly administered test used to assess an individual's achievement in several areas including language, reading, writing and math. It is often used to identify learning disabilities as well as learning strengths and weaknesses.	4 years-50 years 11 months
Language		
CELF-Pre-school-2: Clinical Evaluation of Language Fundamentals-Preschool-Second Edition CELF-4: Clinical Evaluation of Language Fundamentals-Fourth Edition	A directly administered, comprehensive assessment of language skills. It helps to identify language disorders, the nature of the disorder, what might be causing it, and how the disorder affects the child/adolescent's functioning. Examples of derived composite scores include: Core Language, Receptive Language, Expressive Language, Language Structure, Language Content, Language Memory, and Working Memory.	(pre-school) 3 years-6 years; (children) 5 years-21 years
PPVT-4: Peabody Picture Vocabulary Test- Fourth Edition	A directly administered, non-verbal test used to evaluate hearing, vocabulary, and receptive knowledge.	2 years 6 months-90 years
PLS-4: Preschool Language Scales-Fourth Edition	An individually administered test that assesses language development of young children. It helps to identify receptive and expressive language delays.	Birth-6 years 11 months
EVT: Expressive Vocabulary Test	A directly administered test of expressive language and word retrieval. Can be directly compared to results of the PPVT-4 to identify language disorders.	2 years 6 months-90 years
TOLD-P:4: Test of Language Development: Primary-Fourth Edition TOLD-I:4: Test of Language Development Intermediate-Fourth Edition	A directly administered test of spoken language that specifically assesses areas such as: sentence combining, picture vocabulary, word ordering, relational vocabulary, morphological comprehension, and multiple meanings etc.	(primary) 4 years-8 years;(intermediate) 8 years-17 years 11 months
TOPL-2: Test of	A directly administered test that assesses a	6 years-18 years



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Pragmatic Language-Second Edition	child/adolescent's understanding and usage of pragmatic language (social communication). It tests 6 subcomponents of pragmatic language including: physical setting, audience, topics, purpose, visual gesturing cues, and abstraction.	
Social		
SRS: Social Responsiveness Scale	A 65 item questionnaire used to assess social awareness, social information processing, reciprocal social communication, social anxiety/avoidance, and autistic preoccupations and traits. Results indicate a quantitative measure of severity of impairment. A parent or teacher rating form is used.	4 years-18 years
SSIS: Social Skills Improvement System	A rating form that helps measure social skills, competing problem behaviors, and academic competence. The measure also helps with intervention planning and response to intervention. It can be completed in a parent, teacher, or self report format.	3 years-18 years
Executive Functioning/Neuropsychological		
BRIEF: Behavior Rating Inventory of Executive Functioning	Assesses executive functioning in the areas of cognitive inhibition, working memory, cognitive shifting, planning/organizing, and emotional control. It is useful for evaluating children with a variety of developmental or neurological conditions. It is given in the format of a rating form (caregiver and teacher forms).	(Pre-school) 2 years-5 years 11 months; (Children) 5 years-18 years
NEPSY-II: Developmental Neuropsychological Assessment-Second Edition	A directly administered assessment that includes a battery of tests designed to identify neurological deficits that impact learning. Five cognitive domains are assessed: attention/execution, language, sensorimotor, visuospatial processing, memory, and learning.	3 years-12 years
Other		
BASC-2: Behavior Assessment System for Children-Second Edition	A comprehensive system of rating scales and forms that are used to assess children and adolescent's behavioral and emotional functioning. Types of forms include self report, parent report, and teacher report.	2 years-25 years
PDD-BI: PDD Behavior Inventory	A rating scale used to evaluate the response to treatment of children who have been diagnosed with Pervasive Developmental Disorders.	1 year 6 months-12 years 5 months